

NOTICE OF PUBLIC MEETING

**Arizona Minority Education Policy Analysis Center (AMEPAC)
A Policy Center of the Arizona Commission for Postsecondary Education
Strategic Planning Session**

Tuesday, October 12, 2021
8:00 AM - 12:00 PM
Arizona Board of Regents
2700 N. Central Avenue, Suite 400
Phoenix, AZ 85004

Pursuant to A.R.S. §38-431.02, notice is hereby given to the general public and to the members of the Arizona Minority Education Policy Analysis Center of the Commission for Postsecondary Education (“AMEPAC”) that AMEPAC will hold a Strategic Planning Session open to the public at the date and time listed above. Members of AMEPAC will attend either in person or by telephone conference call. Instructions on how the public may participate in this meeting are below.

Attendees can join by joining the Zoom Meeting link below:

<https://asu.zoom.us/j/84799018759?pwd=czlxY0FLSEpGN3ZudXZNS1dqB2RTQT09>

Meeting ID: 847 9901 8759 Password: 933315

OR

By calling in: +1 602 753 0140




Pursuant to A.R.S. § 38-431.03(A) (3), AMEPAC may vote to hold an executive session for purposes of discussion or consultation for legal advice with the attorney of the public body regarding any item on the agenda. This agenda may be amended at any time prior to 24 hours before the AMEPAC meeting (except that items related to ratification may be amended prior to 72 hours before the AMEPAC meeting). Any item on the agenda may be considered at any time out of order at the discretion of the Chairman. AMEPAC may discuss and take action regarding any item on its agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the meeting coordinator at (602) 542-7230. Requests should be made as early as possible to allow time to arrange the accommodation

Arizona Minority Education Policy Analysis Center
STRATEGIC PLANNING SESSION
What's Next for AMEPAC?

Tuesday, October 12 | 8:00 am – Noon
 Arizona Board of Regents Office, Conference Room
 2700 N. Central Ave., Suite 400, Phoenix, AZ 85004

AGENDA

Objectives	<ul style="list-style-type: none"> ✓ Develop a shared understanding of the Center's history. ✓ Revisit the Center's purpose and priorities. ✓ Inventory assets and resources needed to address priorities. ✓ Identify critical actions and next steps. 	
Time	Activities	Materials
8:00–8:30	Coffee & Conversation  Catch-up with friends and colleagues	
8:30–8:45	Welcome & Overview Success Looks Like ...	Agenda Ground Rules
8:45–9:30	The PAST Leveraging Past Work to Achieve Future Success	Tool 1: History Table
9:30–10:15	The Preferred FUTURE = Vision Implications for Our Mission = Purpose	Handout A Tool 2: Future Scenarios
10:30–11:30	The PRESENT — Priorities & Assets	Tool 3: Present Priorities
11:30–Noon	Next Steps & Closing <ul style="list-style-type: none"> ▪ Communication ▪ Evaluation 	Tool 4: Reflections
OUTCOME	⚡ Action Plan for What's Next ⚡	

Ground Rules

- Listen to understand.
- Invite and respect diverse views and beliefs.
- Focus on discovery, explore new ideas, and consider possibilities.

Arizona Minority Education Policy Analysis Center



AMEPAC — a public policy analysis center operated by the Arizona Commission for Postsecondary Education — accomplishes its mission through:

- Policy research
- Analysis of policy alternative
- Promotion of public discourse
- Advocacy, through studies, of partnerships involving local board and institutional partnerships to improve early at-risk detection, access, and achievement
- Advocacy, through studies, of policies that stimulate the responsiveness of the public school and postsecondary community to current and future public needs

VISION: *All students succeed in higher education as a result of quality research that shapes policy on critical issues.*

MISSION: *To stimulate through studies, statewide discussion, and debate, constructive improvement of Arizona minority student's early awareness, access, achievement and graduation throughout all sectors of the education pipeline.*